

Sustainability Management

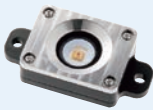
Basic Approach to Sustainability Initiatives

Toyoda Gosei's company creed of "Boundless Creativity and Social Contribution" was formulated based on the Toyota Principles, and has been passed down from generation to generation as the basis of Toyoda Gosei's management.

This thinking is also seen in our sustainability concept of contributing to solving environmental and social issues through our business activities.

To continue as a company that is trusted and valued by stakeholders and society, we will pursue management that integrates key sustainability issues with our medium- to long-term business plan, aiming for the sustainable development of society and sustainable growth of Toyoda Gosei in line with the changes of the times.

Examples of our major products that contribute to resolving environmental and social issues



UV-C LED light units



UV-C LED high-speed surface disinfectors

LED products (disinfection devices)

Energy-saving LED technology is used to also contribute to hygiene by disinfecting air and surfaces and purifying water



Safety system products (such as airbags)

Contributes globally to reducing the number of traffic fatalities and injuries



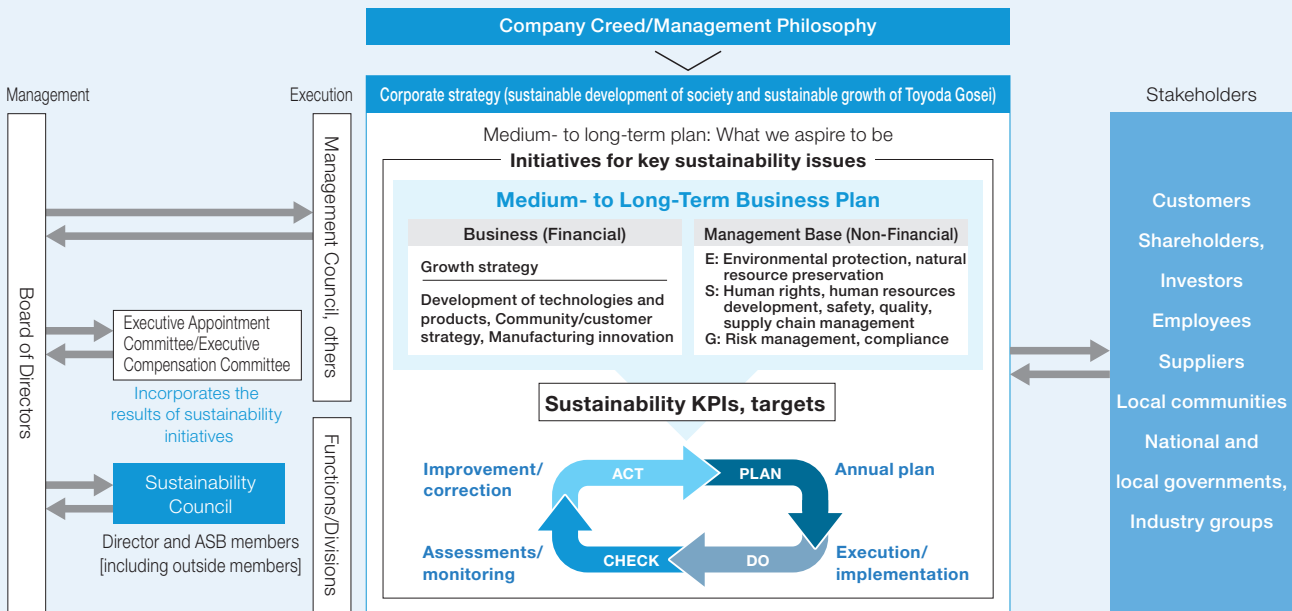
FCEV products (hydrogen tanks)

Contributes to achieving a hydrogen society for carbon neutrality and reduced environmental impact

Implementation System

We have built a management system to further efforts for the sustainable development of society and sustainable growth of Toyoda Gosei through business activities based on our company creed and management

philosophy. Emphasis is placed on repeated dialogue with all of our stakeholders, establishment of KPIs and targets to achieve our medium-term business plan, and performing the PDCA cycle.



Sustainability Council

In this Council, in order to accelerate our sustainability initiatives, we have established the structure shown on the right to deliberate and decide on priority issues and confirm the status of implementation.

